

COVID-19 EXPERIENCE: A CASE STUDY OF ITALIAN NURSING EDUCATION

Renzo Moreale, Cristina Tommasini, Iljarj Achil, Nadia Battistella, Davide Caruzzo, Laura Claut,
Matteo Danielis, Cristina Mazzega Fabbro, Stefano Fabris, Silvia Libriani, Elisa Mattiussi, Irene
Mansutti, Annalisa Morandin, Giulia Ortez, Margherita Venturini, Giannina Viera, Alvisa
Palese

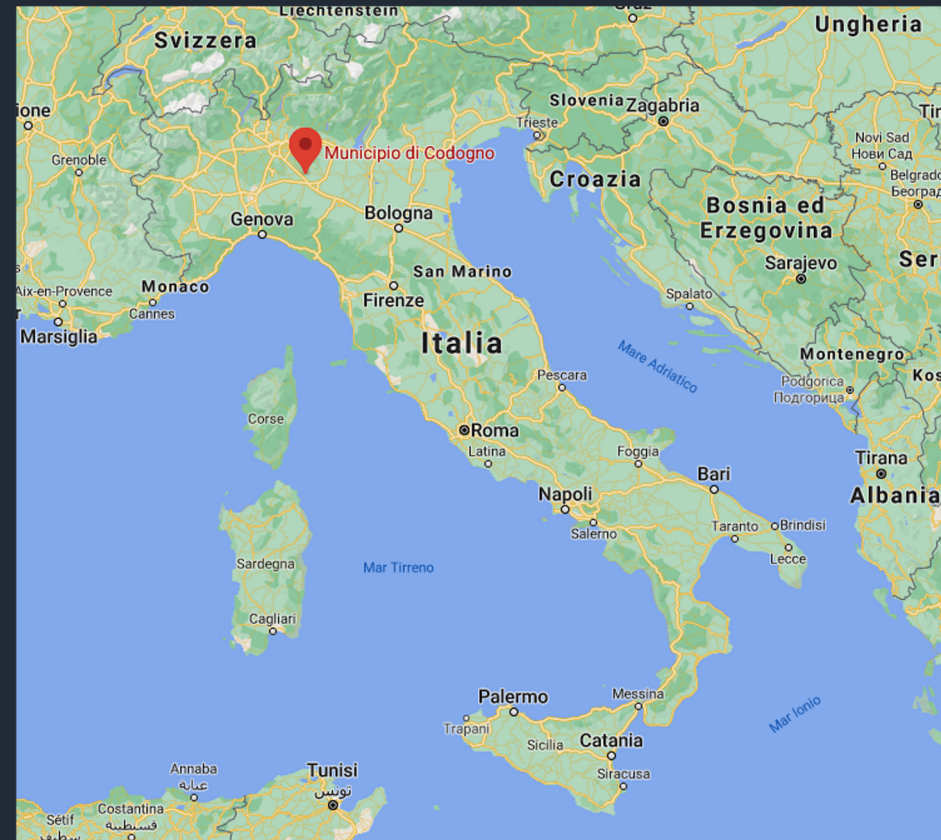
University of Udine - Nursing Degree
Italy

Virtual Florence Network Annual Meeting
Global Human Security
20-21 May 2021

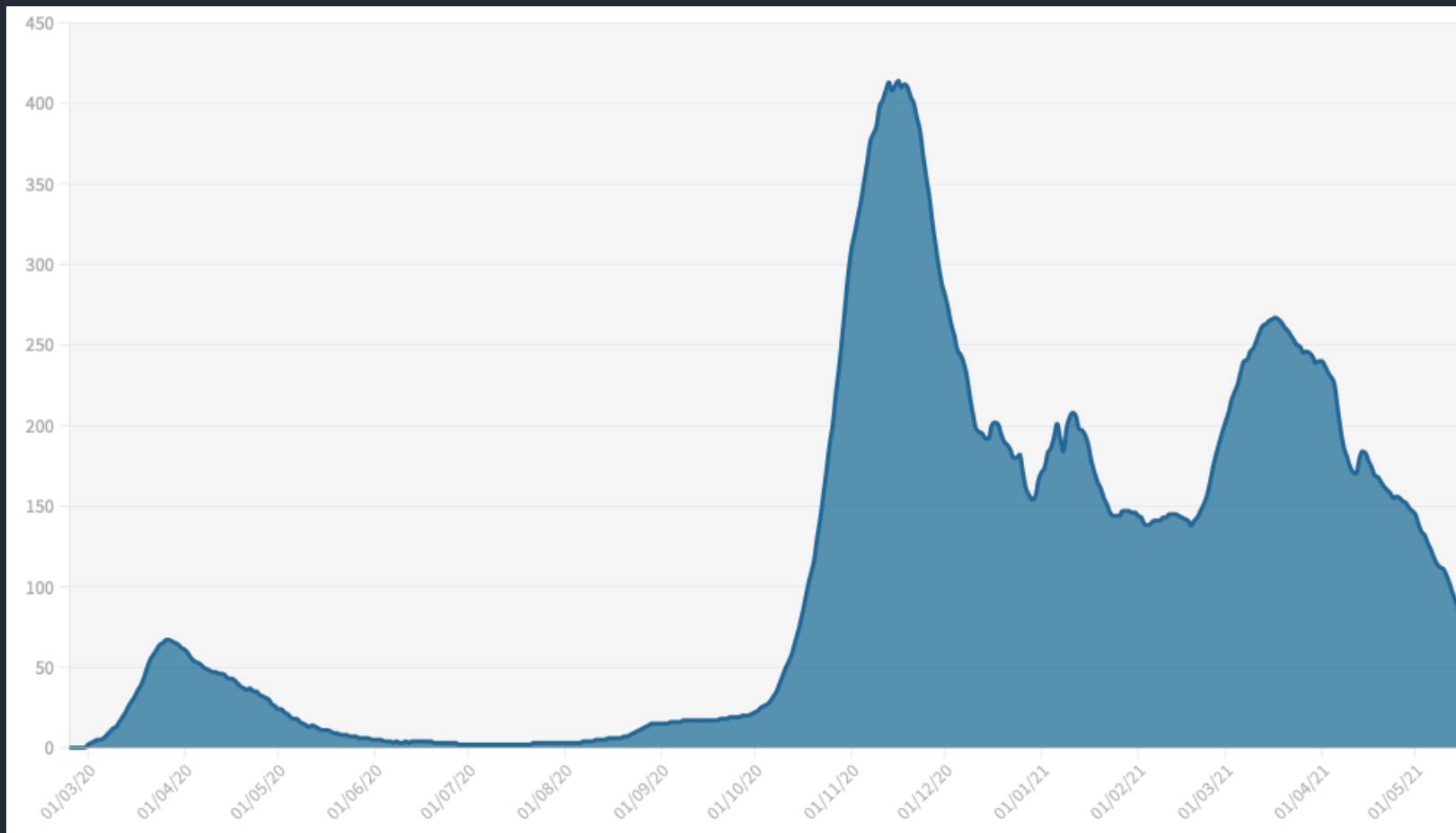
20th February, 2020

«I repeated to myself that it was not possible: the areas at risk were ports, airports, borders. Certainly not a country in the heart of the Po valley»

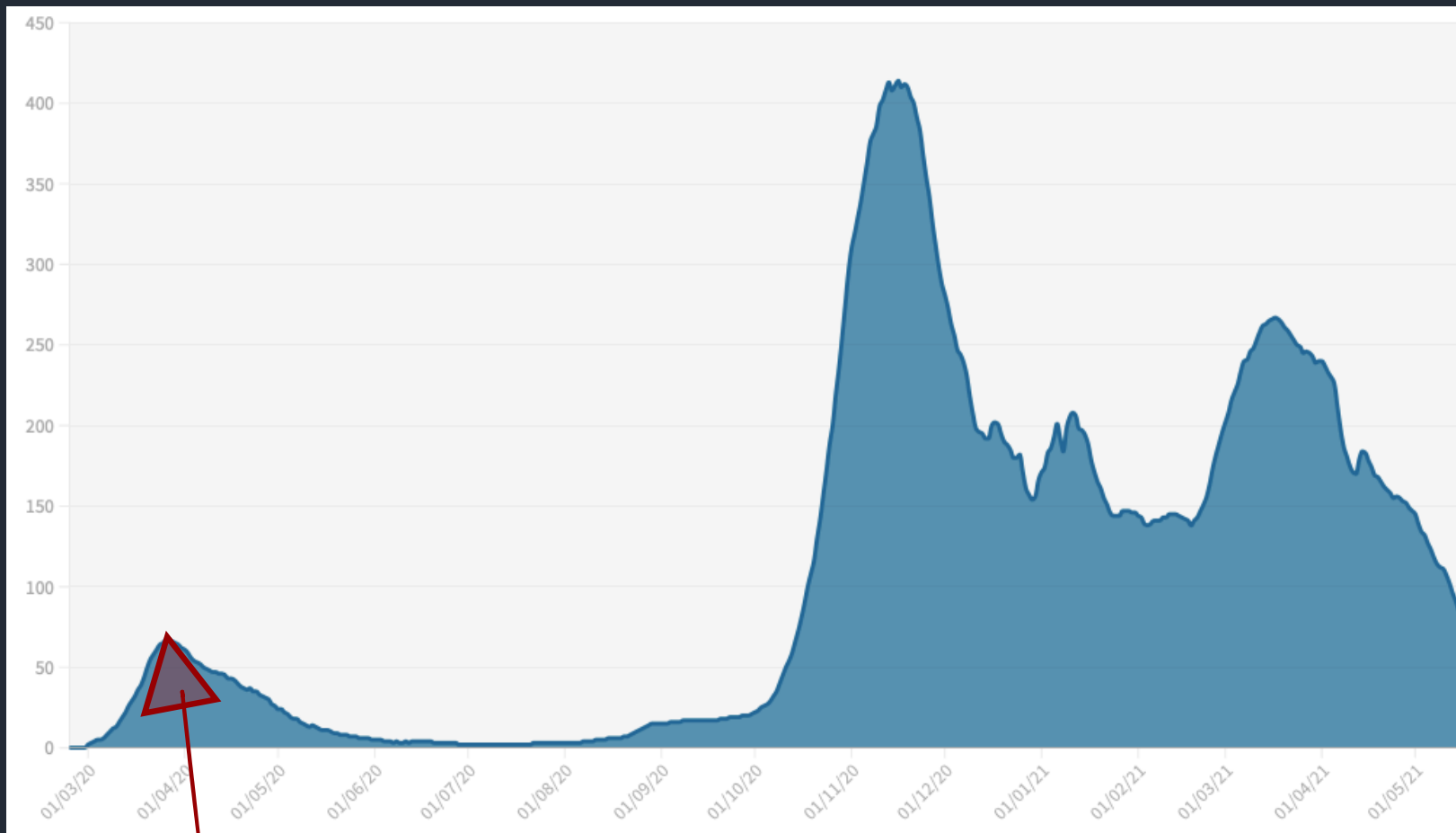
Francesco Passerini - Mayor of Codogno



WHEN DID IT START?

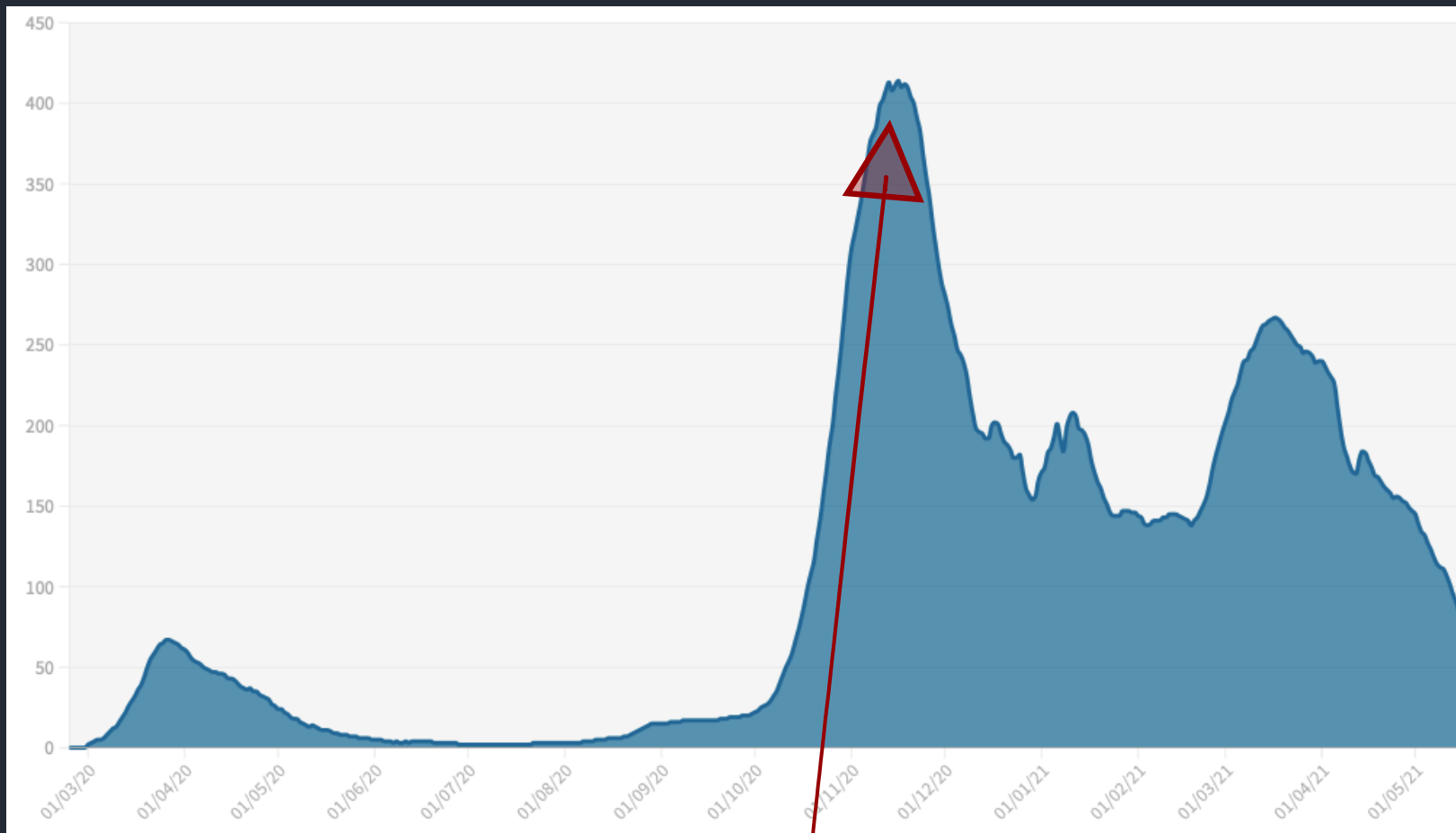


TO BE CONTINUE ...



67/100.000 (27/03/2020)

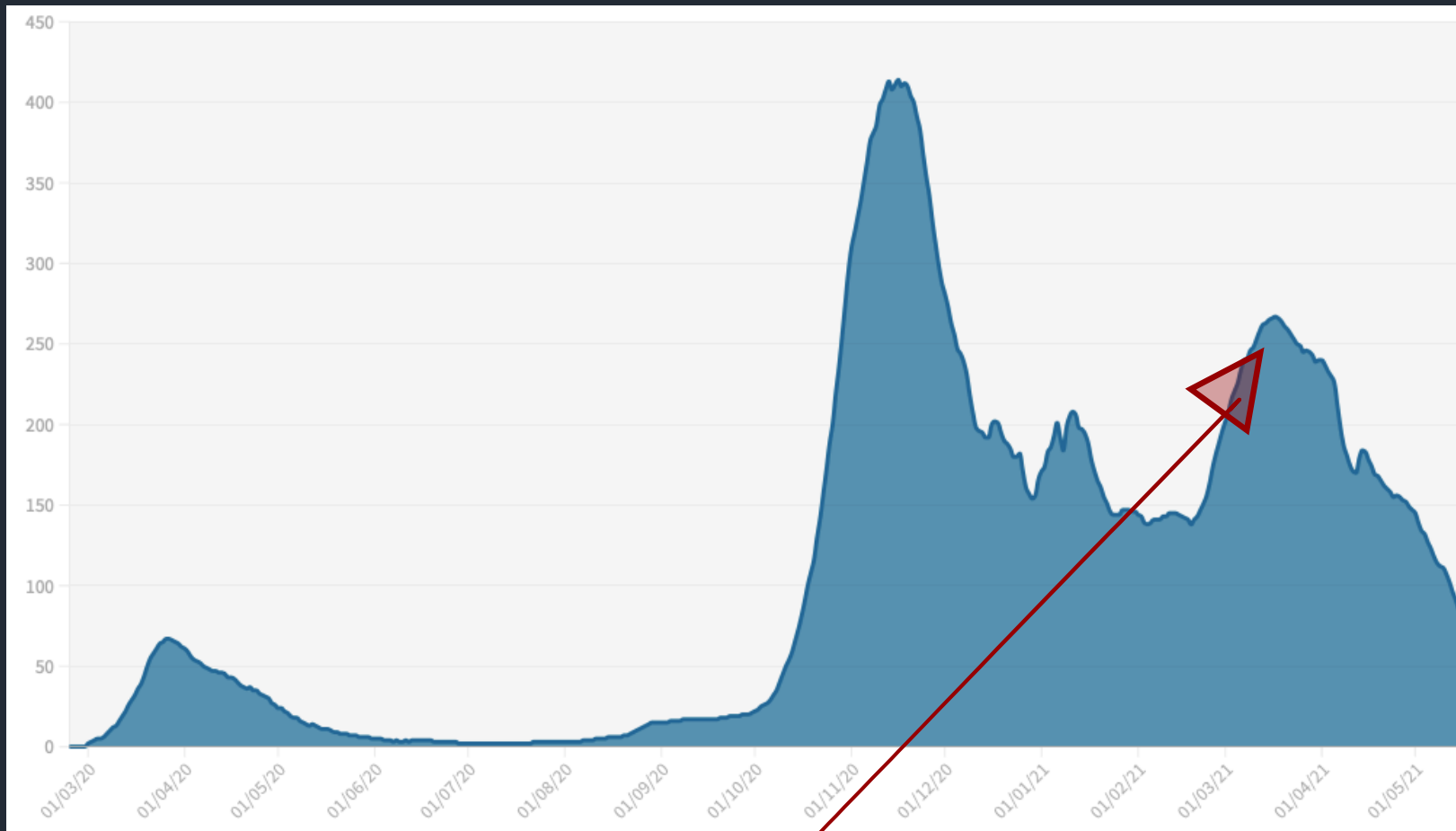
TO BE CONTINUE ...



414/100.000 (16/11/2020)

TO BE CONTINUE ...

HIC SUNT FUTURA



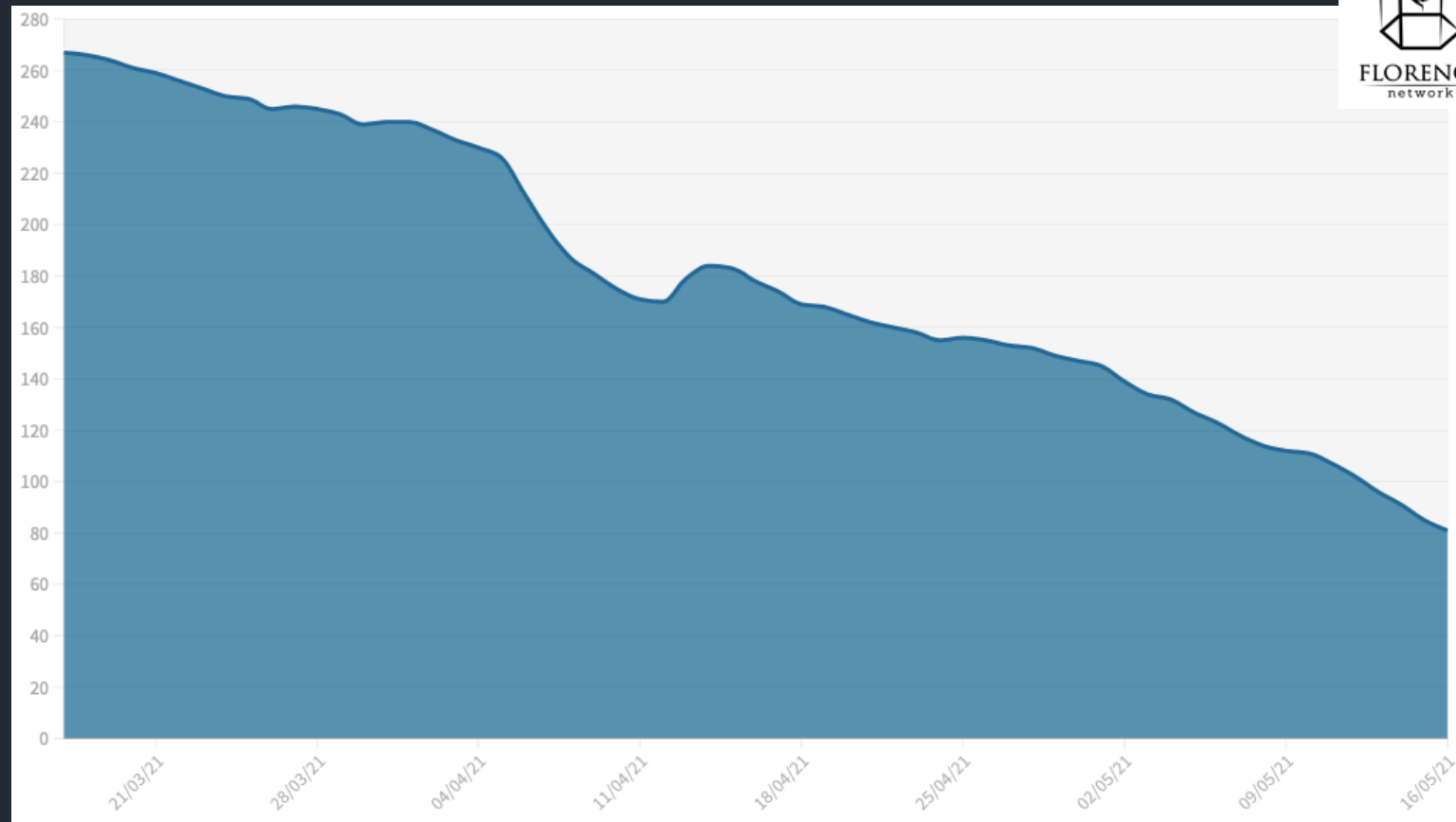
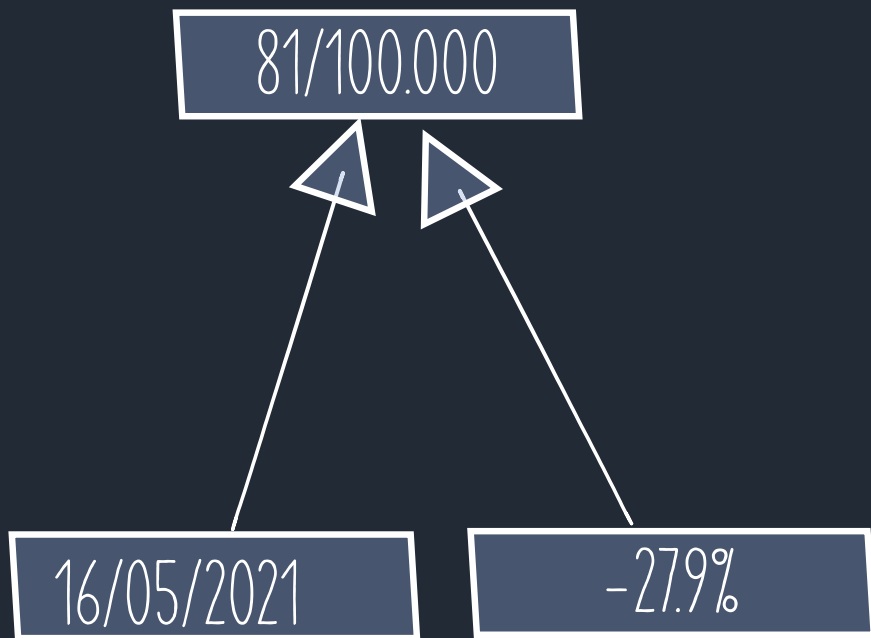
267/100.000 (17/03/2021)

TO BE CONTINUE ...

Ministry of health - infographics by Paolo Spada

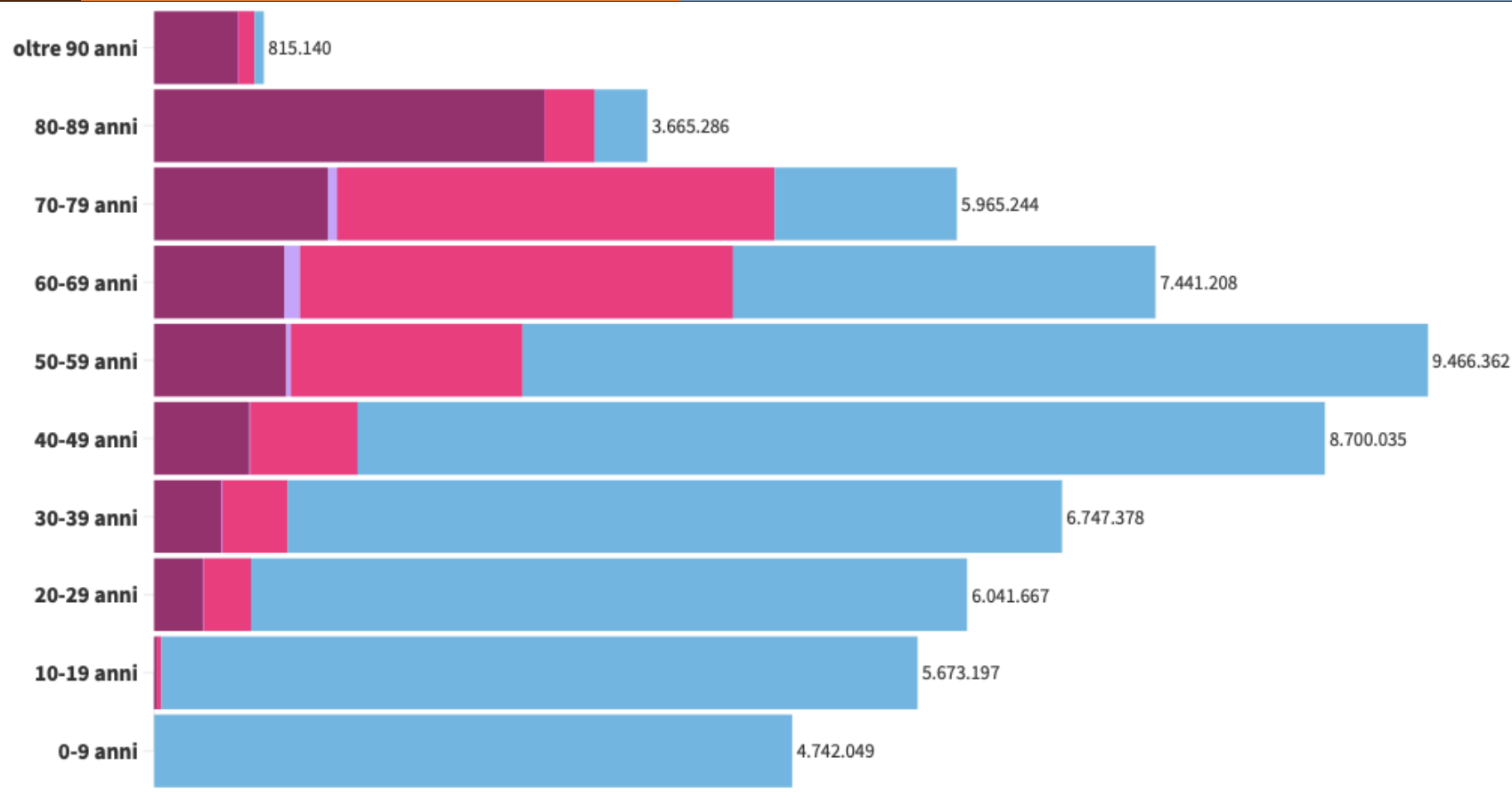


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DI UDINE**



TO BE CONTINUE ...

HIC SUNT FUTURA



FIRST DOSE



SECOND DOSE



SINGLE DOSE



NO VACCINATED



TO BE CONTINUE ...

1. START TO USE A MASK
2. PARTIAL OR TOTAL LOCKDOWN
3. DISTANCE THEACING
4. FROM MARCH TO JUNE STOP THE CLINICAL PRACTICE

WHAT HAPPENED?

KNOWLEDGE/SKILLS

TECHNOLOGY

INCREASED DIFFERENCES

ACCOMODATION

ECONOMIC POSSIBILITIES

PROBLEMS

«During the last year technology has been used at an unprecedented scale in education and training, and continuing and improving it will make education and training systems fit for the digital age. The findings of this report will feed into this process leading to a modern, safe and equal education environment for our children.»

TECHNOLOGY

ECONOMIC POSSIBILITIES

Mariya Gabriel
European Commissioner for Innovation, Research, Culture,
Education and Youth

PROBLEMS

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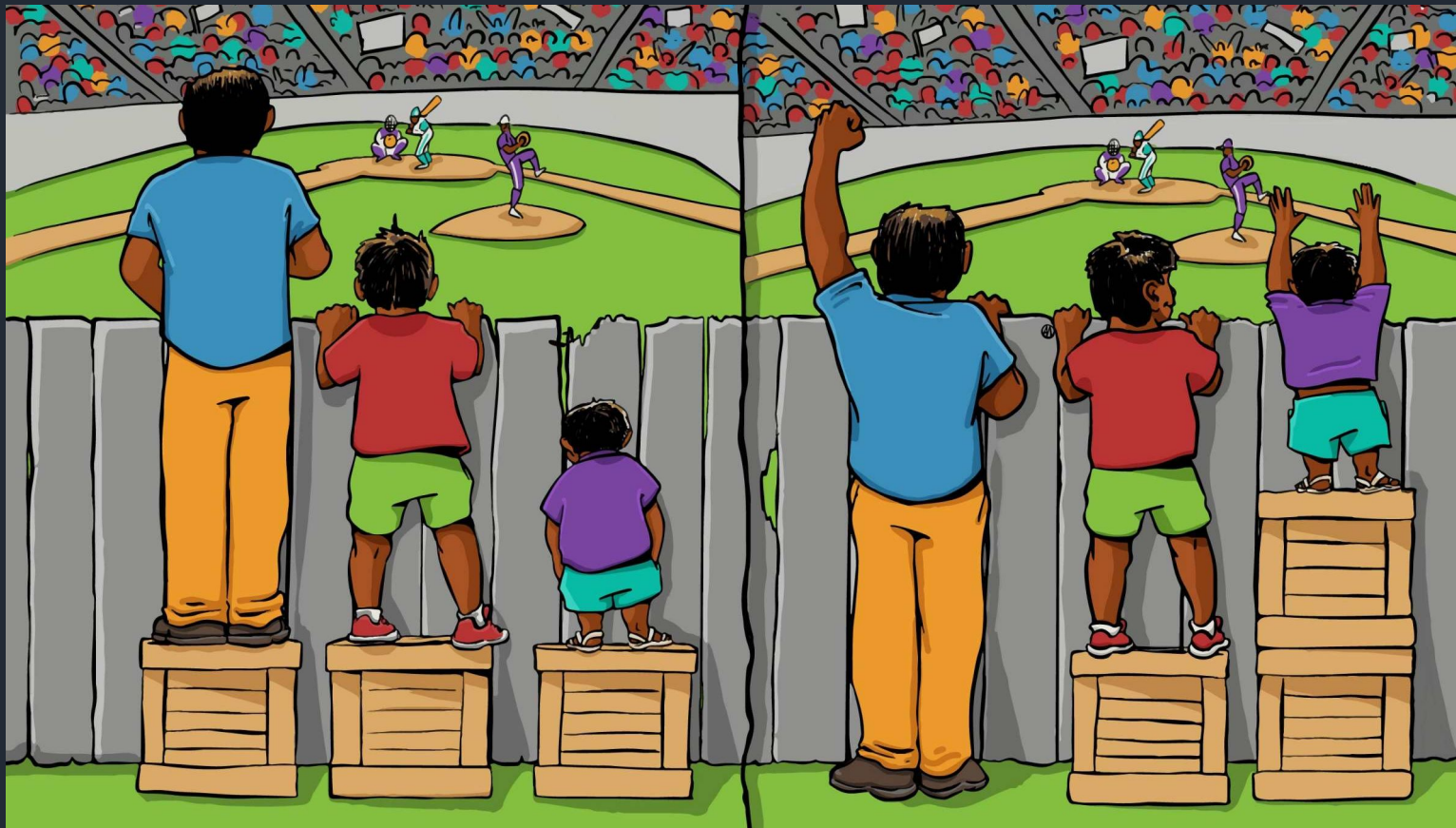
ACCOMODATION

ECONOMIC POSSIBILITIES

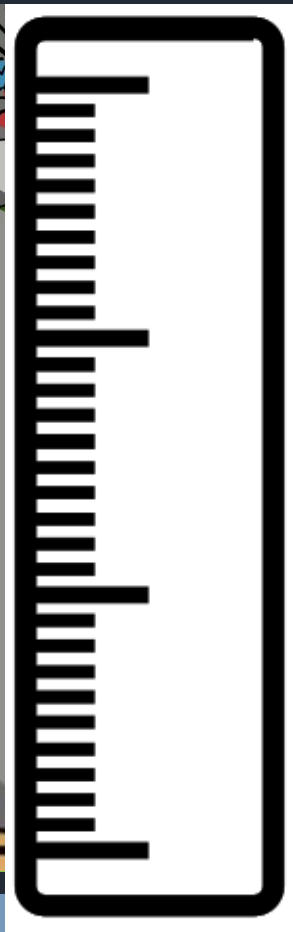
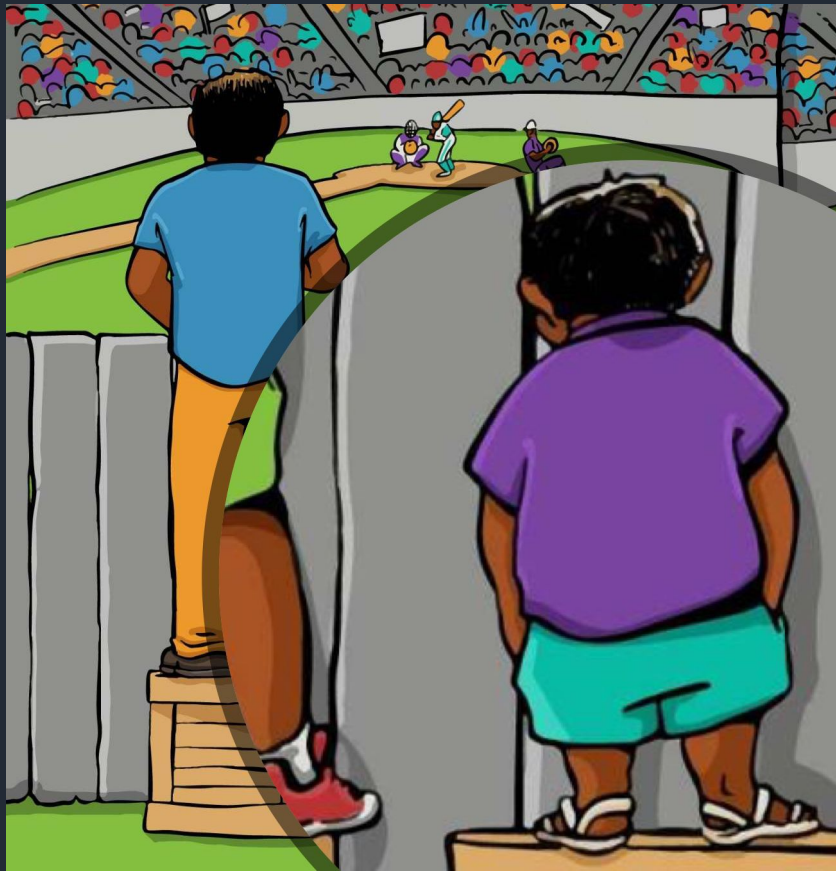
PROBLEMS

«There is nothing more unfair than making equal parts among unequal ones»

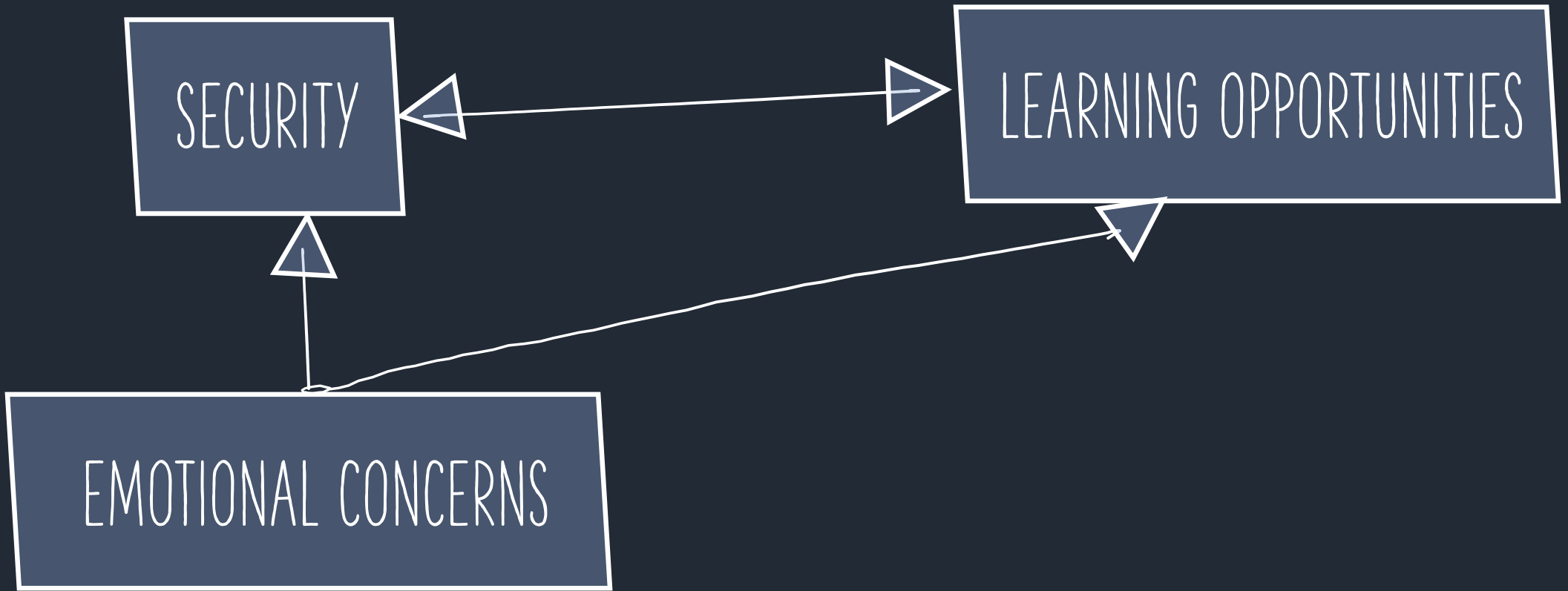
Lorenzo Milani



ASSESSMENT



ASSESSMENT



CLINICAL PRATICE

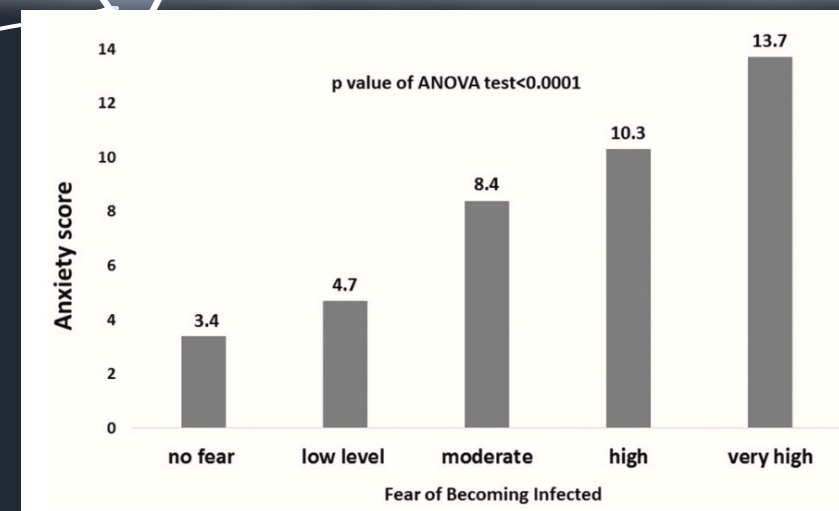
Original research

Anxiety and coping strategies among nursing students during the covid-19 pandemic

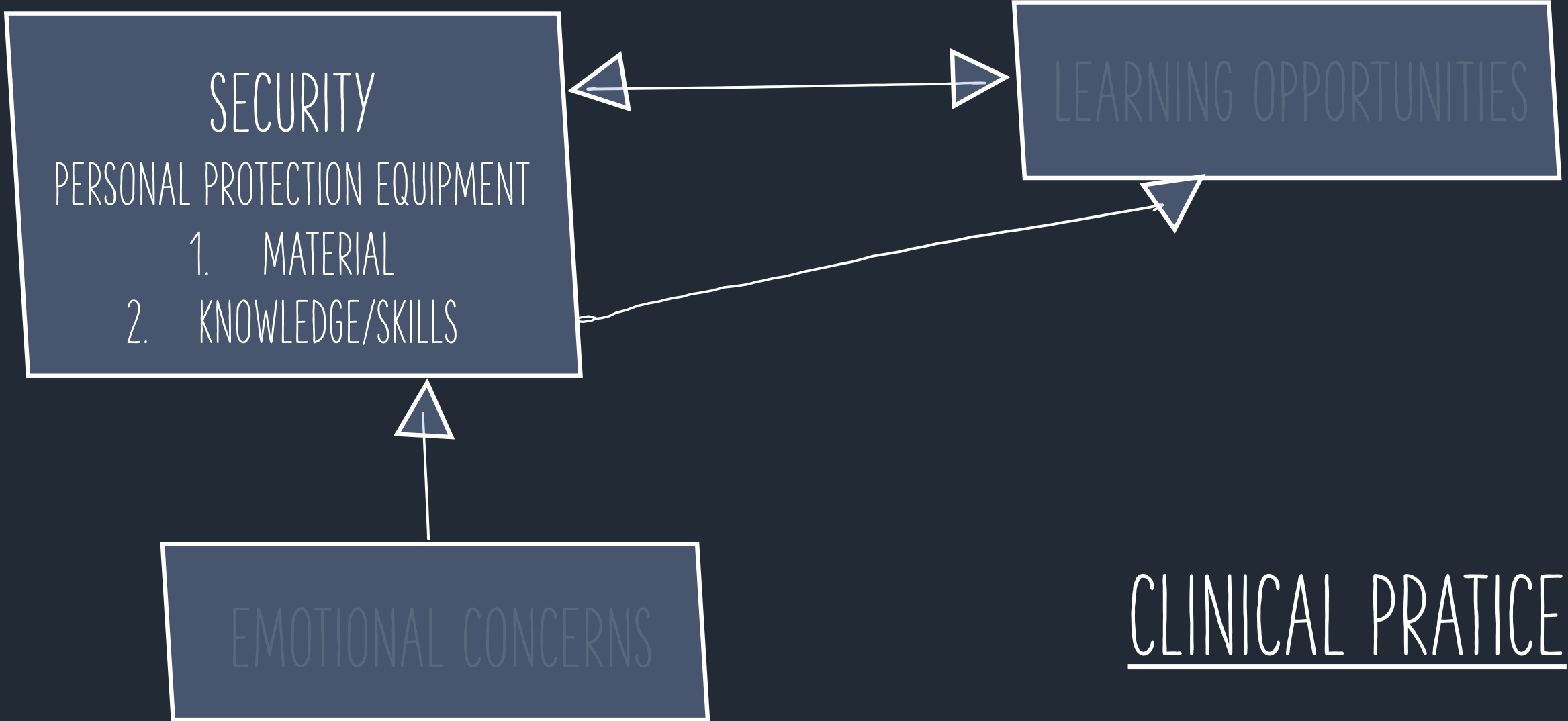


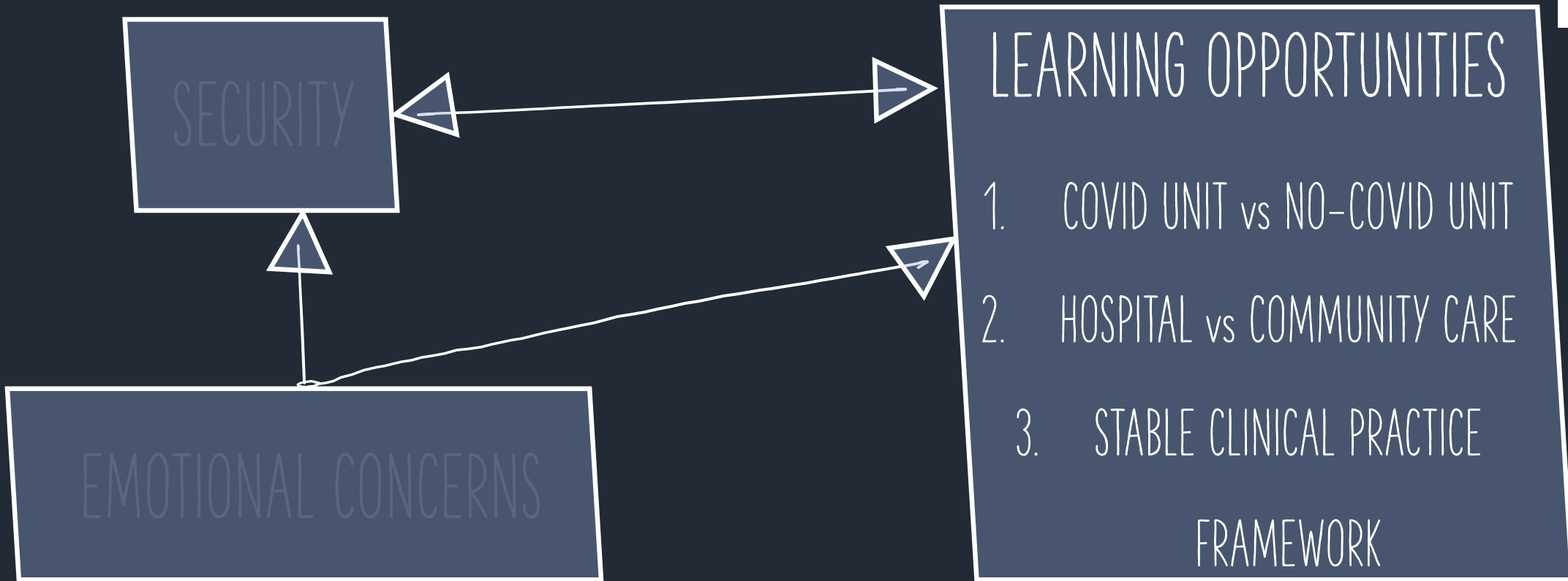
Bella Savitsky*, Yifat Findling, Anat Erel, Tova Hendel

EMOTIONAL CONCERNS



CLINICAL PRATICE





CLINICAL PRATICE

1. HOW DOES THE COVID-19 EMERGENCY AFFECT MY INCLINATION TO TRAVEL?
2. WOULD THE SARS-COV-2 / COVID-19 VACCINATION OF A LARGE PART OF THE POPULATION CHANGE YOUR PREVIOUS ANSWER?
3. GIVEN THE CURRENT SITUATION IN WHICH CONTEXT WOULD I FEEL LESS PREPARED / "COMFORTABLE" TO DO MY CLINICAL PRACTICE EXPERIENCE ABROAD?

EXCHANGE EXPERIENCE

1. HOW DOES THE COVID-19 EMERGENCY AFFECT MY INCLINATION TO TRAVEL?

Increase my inclination (28.9%)

Decrease my inclination (71.1%)

2. WOULD THE SARS-COV-2 / COVID-19 VACCINATION OF A LARGE PART OF THE POPULATION CHANGE YOUR PREVIOUS ANSWER?

3. GIVEN THE CURRENT SITUATION IN WHICH CONTEXT WOULD I FEEL LESS PREPARED / "COMFORTABLE" TO DO MY CLINICAL PRACTICE EXPERIENCE ABROAD?

EXCHANGE EXPERIENCE

1. HOW DOES THE COVID-19 EMERGENCY AFFECT MY INCLINATION TO TRAVEL?

YES (73.6%)

NO (26.4%)

2. WOULD THE SARS-COV-2 / COVID-19 VACCINATION OF A LARGE PART OF THE POPULATION CHANGE YOUR PREVIOUS ANSWER?

3. GIVEN THE CURRENT SITUATION IN WHICH CONTEXT WOULD I FEEL LESS PREPARED / "COMFORTABLE" TO DO MY CLINICAL PRACTICE EXPERIENCE ABROAD?

EXCHANGE EXPERIENCE

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HOSPITAL (35.2%)

COMMUNITY CARE (53.5%)

REHABILITATION UNIT (11.3%)

EXCHANGE EXPERIENCE

1. RELATIONSHIPS ARE THE MAIN SCOPE
2. WE ARE OTHER
3. EVEN SMALL ACTIONS CAN HAVE A BIG IMPACT

LEARNED/GAINED

1. SUPPORT DISTANCE TEACHING/EXAMS
2. FORGET THAT YOU ARE «IN PERSON» TEACHER
3. DON'T FORGET THAT YOU ARE A STUDENT
4. THINK ABOUT THE FUTURE – DON'T STOP

WHAT WE CAN DO?